

Pupil Premium Strategic Action Plan – Carwarden House Community School (2026–27)



Pupil Premium Strategic Action Plan Summary

This strategic action plan outlines how the Pupil Premium Lead and the leadership team at Carwarden House Community School will utilise Pupil Premium funding during 2026-27 to improve outcomes for disadvantaged pupils. The plan aligns directly with the school's revised Pupil Premium Strategy Statement, School Improvement Plan and the school's vision of **Learning for Life, Independence and Employment**.

The school has reviewed its approach to measuring impact and will move away from reliance on attainment and progress measures as primary indicators of success. With the implementation of PAGS during Autumn Term 2026, the school will focus on outcomes that are most meaningful for SEND students, including:

- Preparation for Adulthood
- Attendance and engagement
- Employability and independence
- Positive destinations
- Family engagement
- Wellbeing and resilience
- Inclusion and equity
- Reduction in risk of NEET
- Community participation
- Pupil voice and aspirations

Impact Statement

Pupil Premium funding continues to play a significant role in removing barriers to learning and improving life chances for disadvantaged pupils.

Through a combination of Family Support Worker intervention, counselling support, breakfast provision, poverty-proofing initiatives, enrichment opportunities, careers programmes and Preparation for Adulthood pathways, the school has strengthened attendance, wellbeing, participation and future readiness for Pupil Premium students.

During 2026-27, the school will build upon this success by prioritising future success, inclusion, attendance, family engagement, employability and Preparation for Adulthood outcomes. Particular emphasis will be placed upon maintaining positive destinations, reducing the risk of pupils becoming NEET and ensuring all students are equipped with the skills required for adulthood.

Key Strategic Objectives (2026-27)

The strategic priorities for 2026-27 have been developed following a review of the school's Pupil Premium strategy, assessment systems, attendance data, pastoral provision, Preparation for Adulthood curriculum and destination outcomes. The objectives reflect the school's commitment to ensuring that disadvantaged pupils are fully included, well supported and prepared for successful adult lives. These objectives will drive Pupil Premium spending, monitoring and evaluation throughout the academic year.

Objective 1: Prepare Students for Future Success

Carwarden House Community School is committed to ensuring that all disadvantaged students develop the knowledge, skills, confidence and experiences required to succeed beyond school. The school recognises that success is not solely measured through academic outcomes but through a pupil's ability to progress positively into employment, further education, supported internships, training opportunities and independent living.

Throughout 2026-27, Preparation for Adulthood will remain central to curriculum planning and delivery. Pupils will be provided with opportunities to develop employability skills, teamwork, communication, problem-solving, resilience, independence and self-advocacy through curriculum learning, careers education, pathway opportunities and employer engagement.

Actions	Success Criteria	Timescale	Person Responsible	Monitoring Strategies	Cost/Resources
Embed Preparation for Adulthood across all curriculum areas.	Increased independence and life skills outcomes.	Ongoing	SLT, Curriculum Leads	Learning walks, pupil voice, pathway reviews	Existing staffing
Develop employability learning opportunities.	Increased employability skills development.	Ongoing	Careers Lead	Employability tracking	Existing staffing
Increase employer encounters and workplace experiences.	100% access to careers experiences.	Throughout year	Careers Lead	Gatsby audits	Travel costs where applicable
Deliver transition planning from Year 9 upwards.	Positive destinations maintained.	Ongoing	Careers Lead, Tutors	Destination tracking	Existing staffing

Strategic Target

- Maintain 100% positive destinations.
- 100% of Year 11 pupils have a transition pathway.
- 100% of pupils access Careers Education.

Objective 2: Promote Inclusion and Equity

Carwarden House believes that no pupil should be disadvantaged because of their socioeconomic circumstances. Pupil Premium funding will continue to be used to remove barriers that may prevent disadvantaged students from fully accessing education, enrichment, wellbeing support and wider opportunities.

The school will continue to poverty-proof systems and practices, ensuring all pupils can access trips, activities, curriculum resources and wider experiences regardless of financial circumstances. Particular emphasis will be placed on maintaining equitable access across all curriculum pathways and ensuring disadvantaged pupils have the same opportunities as their peers.

Actions	Success Criteria	Timescale	Person Responsible	Monitoring Strategies	Cost/Resources
Continue poverty-proofing initiatives.	No pupil excluded because of financial barriers.	Ongoing	FSW, PP Lead	Case studies, parental feedback	PP funding
Financially support educational visits where necessary.	Increased participation in trips and activities.	Ongoing	FSW	Trip participation data	Variable
Provide practical support for families experiencing hardship.	Students able to access learning and activities.	Ongoing	FSW	Family support records	PP funding
Maintain equality of access across all pathways.	Equitable access for PP students.	Ongoing	SLT	Quality assurance reviews	Existing staffing

Strategic Targets

- Ensure no pupil is excluded from educational opportunities due to financial hardship.
- Increase participation in enrichment opportunities by 15%.
- Continue to provide targeted support for vulnerable families.
- Maintain equitable access to curriculum, pathways and wider school experiences.

Objective 3: Reduce the Risk of Becoming NEET

Reducing the risk of pupils becoming Not in Education, Employment or Training (NEET) remains a key strategic priority. The school will continue to strengthen careers education, work-related learning and transition planning to ensure pupils leave Carwarden House with appropriate aspirations, skills and support networks. Targeted careers interventions will be integrated across the curriculum, and pupils will continue to access meaningful employer encounters, workplace learning opportunities, careers guidance and transition support appropriate to their needs.

Actions	Success Criteria	Timescale	Person Responsible	Monitoring Strategies	Cost/Resources
Deliver independent careers guidance.	All pupils receive guidance.	Ongoing	Careers Lead	Careers programme review	Existing staffing
Expand work-related learning opportunities.	Increased workplace experience.	Ongoing	Careers Lead, WEX Coordinator	Placement records	Placement costs
Monitor destinations and transitions.	Robust destination tracking.	Ongoing	Careers Lead	Destination data	Existing staffing
Strengthen employer engagement opportunities.	Increased employer encounters.	Ongoing	Careers Team	Gatsby evidence	Travel/resources

Strategic Targets

- Maintain a 0% NEET figure.
- Ensure 100% of pupils receive careers guidance.
- Provide 100% of Year 11 pupils with transition support.
- Increase employer engagement opportunities across all pathways.

Objective 4: Improve Attendance and Engagement

Attendance remains one of the strongest indicators of educational engagement and future success. Carwarden House will continue to adopt a proactive and supportive approach to attendance, recognising the complex barriers faced by some disadvantaged students and families.

The Family Support Worker, pastoral team and wider staff team will continue to intervene early, provide targeted support and work collaboratively with families to improve attendance, punctuality and readiness to learn. The school will continue to utilise breakfast provision, family support, attendance reviews and personalised intervention plans where required.

Actions	Success Criteria	Timescale	Person Responsible	Monitoring Strategies	Cost/Resources
Maintain robust attendance monitoring systems.	Reduction in persistent absence.	Weekly	Attendance Team	Attendance reports	Existing staffing
Continue Family Support Worker interventions.	Improved pupil engagement.	Ongoing	FSW	Attendance reviews	PP funding
Continue breakfast provision.	Improved readiness to learn.	Daily	Pastoral Team	Attendance and punctuality data	PP funding
Target support for pupils below 90% attendance.	Increased attendance.	Ongoing	Attendance Lead	Attendance plans	Existing staffing

Strategic Targets

- Maintain Pupil Premium attendance at or above 90%.
- Reduce persistent absence by at least 5%.
- Improve punctuality and readiness to learn.
- Increase engagement in learning and wider school opportunities.

Objective 5: Strengthen Family Engagement

Positive relationships between school and home contribute significantly to successful pupil outcomes. During 2026-27, Carwarden House will continue to develop strong partnerships with parents, carers and external agencies.

The school will increase opportunities for family engagement, strengthen communication channels and provide targeted support for vulnerable families. By working collaboratively with families, the school aims to improve attendance, wellbeing, transition planning and Preparation for Adulthood outcomes.

Actions	Success Criteria	Timescale	Person Responsible	Monitoring Strategies	Cost/Resources
Increase proactive communication with families.	Improved parental engagement.	Ongoing	Tutors, FSW	Parent feedback	Existing staffing
Deliver family engagement opportunities.	Increased participation at school events.	Termly	PP Lead	Attendance records	Existing staffing
Provide targeted support to vulnerable families.	Families better supported.	Ongoing	FSW	Case studies	PP funding
Increase attendance at reviews and meetings.	Improved family voice.	Ongoing	Tutors	Meeting attendance data	Existing staffing

Strategic Targets

- Increase parental engagement by 10%.
- Ensure all vulnerable families receive support when required.
- Increase attendance at review meetings and school events.
- Strengthen home-school communication and collaboration.

Objective 6: Provide a Positive and Proactive Offer for Pupils

Carwarden House recognises the importance of providing a therapeutic, engaging and aspirational experience for all students. Through counselling provision, pastoral support, enrichment opportunities and the school's wider curriculum offer, disadvantaged pupils will be supported to develop confidence, resilience and emotional wellbeing.

The school will continue to promote positive wellbeing, emotional regulation and belonging. During 2026-27, the introduction of the fully funded GASP Friday Pathways programme will further extend opportunities for pupils to develop community participation, teamwork, employability and independence skills without placing additional demand on Pupil Premium funding.

Actions	Success Criteria	Timescale	Person Responsible	Monitoring Strategies	Cost/Resources
Continue School Counsellor provision.	Improved wellbeing outcomes.	Ongoing	Counsellor	Wellbeing reviews	PP funding
Deliver therapeutic and pastoral support.	Improved resilience and engagement.	Ongoing	Pastoral Team	Behaviour and wellbeing records	PP funding
Embed GASP Friday Pathways Programme.	Increased Preparation for Adulthood outcomes.	Ongoing	Pathway Leads	Pathway reviews	Fully Funded
Celebrate pupil achievements.	Improved confidence and self-esteem.	Ongoing	All staff	Achievement records	Minimal

Strategic Targets

- Increase participation in enrichment and pathway activities by 10%.
- Improve pupil wellbeing outcomes.
- Reduce behaviour incidents involving disadvantaged pupils.
- Increase pupil confidence, resilience and engagement.

Objective 7: Implement PAGS and Develop Meaningful Outcome Measures

During Autumn Term 2026, Carwarden House Community School will transition from SOLAR to PAGS as the school's assessment and progress monitoring framework. Leaders have reviewed the effectiveness of previous monitoring systems and concluded that, for many SEND students, measures such as attendance, wellbeing, independence, employability and destination outcomes provide a more meaningful indicator of success than attainment data alone.

The introduction of PAGS will support a broader and more personalised understanding of pupil progress. This will enable the school to better evaluate the impact of Pupil Premium funding through Preparation for Adulthood outcomes and strategic priorities that are closely aligned with pupils' future success.

Actions	Success Criteria	Timescale	Person Responsible	Monitoring Strategies	Cost/Resources
Staff training in PAGS.	Staff confident in implementation.	Autumn 2026	SLT	Staff feedback	CPD time
Complete baseline assessment process.	Consistent starting points established.	Autumn 2026	Curriculum Leads	Assessment moderation	Existing staffing
Implement first assessment cycle.	Full operational use of PAGS.	Spring 2027	SLT	Assessment reports	Existing staffing
Evaluate new strategic outcome measures.	Improved monitoring of PP impact.	Summer 2027	PP Lead	Governor review	Existing staffing

Strategic Targets

- Successfully implement PAGES during Autumn Term 2026.
- Establish robust tracking systems linked to strategic priorities.
- Increase the use of Preparation for Adulthood outcome measures.
- Report progress termly through attendance, destination, wellbeing and engagement indicators.
- Ensure Pupil Premium evaluation reflects meaningful long-term outcomes for students.

Monitoring and Evaluation

The impact of Pupil Premium funding will be reviewed termly using:

- Attendance data
- Persistent absence data
- Positive destination data
- Careers participation data
- Family engagement measures
- Wellbeing indicators
- Community participation
- Preparation for Adulthood outcomes
- Employability outcomes
- Pupil voice
- Parent voice
- PAGES assessment information

Progress will be reported to Governors and reviewed through termly Pupil Premium reviews to ensure funding remains targeted, evidence-informed and aligned with the needs of disadvantaged students.

Success Measures for 2026-27

- Maintain **100% positive destinations**
- Maintain **0% NEET**
- Achieve **90%+ attendance**
- Increase family engagement by **10%**
- Increase enrichment participation by **15%**
- Increase pathway participation by **10%**
- Successfully implement **PAGS**
- Improve Preparation for Adulthood outcomes
- Strengthen employability and independence skills
- Maintain equitable access for all disadvantaged students